**Dedham Public Schools**

**Office of Curriculum, Instruction, and Assessment**

**Unit of Study**

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| Subject/Course:  | Unit Title:  |
| Grade Level:  | Designer(s):  |
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| **Course/Unit Overview** |
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| **Stage 1: Desired Outcomes** |
| Massachusetts FrameworksISEL Frameworks |
| Overarching and Topical Essential Questions | Overarching Goals |
| Content Objectives: Students will know… | Performance ObjectivesStudents will be able to... |
| **Stage 2: Assessments** |
| Performance AssessmentOverview of Performance Assessment:Criteria for Success: | Assessment of and for LearningPre-Assessment(s)Formative Assessments |
| **Stage 3: Learning Opportunities** |
| Identify and articulate learning opportunities designed to address the essential questions, goals, and objectives of this unit of study.  |
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| **Academic Vocabulary** | **Key Curriculum Resources** |
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| **Strategies/Practices to Support ELLs** | **Strategies/Practices to Support Students with Special Needs** |
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| **Strategies/Practices that Integrate Digital Literacy Skills and Concepts** | **Strategies/Practices that Integrate Social and Emotional Skills and Concepts** |
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All DPS curriculum maps, units of study, course syllabi, and lesson plans are subjected to regular review and revision by the district’s curriculum review committee. Your feedback is absolutely critical to the ongoing improvement of teaching and learning in the Dedham Public Schools. As you implement this unit of study, please make note of any comments or questions that you think might support the improvement of this unit/course.

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| **Name** | **Date** | **Comments** | **Actions taken by Curriculum Review Committee** |
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