**Curriculum Planning Workshop**

Acushnet Public Schools June 3, 2015

1. Introductions
2. Defining Our Terms
3. 3-2-1
4. Know/Do/Understand
5. Connections and Impact on Planning
6. Compass Points—How Do We Know In What Direction to Proceed?
7. Unpacking the Standards
8. Setting the Stage
9. Unit Templates
10. Blank—See-Think-Wonder
11. Filled In

Step 1: K/D/U

Step 2: Standards

1. Getting From A to B
2. Anthony Burns
3. Battle Cry of Freedom and Glory Hallelujah
4. Now try on your own

Step 1: K/D/U

Step 2: Standards

Step 3: Template

1. An Overview of Your Year-Acushnet PS Curriculum Map
2. Planning an Individual Unit

To be continued….

1. Teachers21 Survey—on mattersofeducation.org website or

[www.teachers21.org/survey](http://www.teachers21.org/survey%22%20%5Ct%20%22_blank) Code: *Vgk9K*

**SUPPORTING MATERIALS FOR WORKSHOP**

|  |  |  |
| --- | --- | --- |
| KNOWWHAT DOES JUNE LOOK LIKE?? | DO | UNDERSTAND |

V. Setting the Stage

A. Unit Templates and Examples (other packet)

B. Getting from A to B

1. All Lessons on Anthony Burns at mattersofeducation.org

2. Battle Cry of Freedom and Glory Hallelujah

**The two lyrics plus music to Battle Cry of Freedom can be found in the opening pages of the book of the same name by James MacPherson. New York, Oxford University Press, 1988**

**Say, Brothers, Will You Meet Us (William Steffe, 1858)**

<http://www.hymnary.org/text/say_brothers_will_you_meet_us>

John Brown’s Body, <http://www.pbs.org/wgbh/amex/brown/sfeature/song.html>

Battle Hymn of the Republic, <http://specialneedsinmusic.com/folk_song_pages/battle_hymn.html>

Solidarity Forever, 1915, <http://unionsong.com/u025.html>

Blood on the Risers (WWII) <https://www.youtube.com/watch?v=qW6oPp0LtMI>

C. Now try on your own (I take requests…)

Step 1: K/D/U

Step 2: Standards

Step 3: Template

**STRATEGIES USED IN WORKSHOP**

**3-2-1**

this strategy is done at several points—begins as pre-assessment, then ongoing assessment, as well as instructional direction provider

Before you introduce a topic/idea

**3** words

**2** questions

**1** metaphor/simile/analogy—for pre-readers—great way to teach symbols—what picture can you draw that makes you think of this? Can go from concrete to abstract, e.g. Will use with What is a Map –to Ideas about Bias

As you continue on, what 3 new words, 2 questions, 1 metaphor/simile/analogy

**Compass Points**

Ideal for project based learning

Set up in for parts of the room

**Excitement, Worries, Needs, Suggestions**—

Have kids brainstorm, post stickies, do gallery walk

Perhaps before a new unit, major project; help adjust the rubric

Example with teachers—shift to the Common Core; teacher evaluation

Something parents may also experience—use on back to school night

**See-Think-Wonder**

Students look at document

Respond to following questions

What do you See?

What do you think is going On?

Justify your answers—why do you think/say that?

What does it make you Wonder?

Have students work in the following way

Divided in small groups, they first respond individually, the come together and discuss. Come to a consensus on each.

Present to larger group.