**East Greenwich Public Schools November 8, 2016**

 **AGENDA**

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| **Agenda Item** | **Time** | **Format** |
| 1. Recap from August Training | 8:00 - 8:30 (30) | Whole Group |
| 2. Identifying DI Elements in Curriculum | 8:30 - 9:20 (50) | Teams |
| *Break* | 9:20 - 9:30 (10) |  |
| 3. ***DI THIS!*** | 9:30 - 10:30 (60) | Mixed Groups |
| 4. Ted Talk: *Danger of A Single Story* | 10:30 - 11:00 (30) | Small Groups |
| Lunch | 11:00 - 11:45 (45) |  |
| 5. Intro to PM Activity | 11:45 - 12:00 (15) | Whole Group |
| 6. Differentiate Your Own Lesson, Unit, or Assessment | 12:00 - 2:00 (120) | Grade Level Content Area & Solstice Department |
| 7. Whole Group Share Out & Reflection | 2:00 - 2:30 (30) | Whole Group |

All workshop materials may be found at <http://mattersofeducation.org/workshop_materials/east-greenwich/>

PW: cole

1. Recap from August Trainings: What/So What/Now What?
2. Please reflect on your own about the August trainings using the lens of What/So What/Now What? Write your thoughts on the stickies provided.
3. Share your thoughts with the others in your group.
4. Post your thoughts in the parking lot.

TS: Gallery Walk

III: Identifying DI Elements in Curriculum

1. UbD Template: How Do These Work Together to Allow for Differentiation?
2. Model with *The Art of Leadership, MS ELA, SS and Art*
3. Practice with either *Ancient Roman Technology* or *Theme and Variation: MS Music and Art* (group will choose which one)

TS: See-Think-Wonder; Close Reading

Consider these questions:

1. How do the 5 components at Stage 1 work together?
2. How do these components allow for differentiation?
3. Do they allow you to differentiate sufficiently? What else might you need to do?

IV: DI THIS!

Have several activities around Voting, Elections, etc. Each group will take one and explore how they might DI it.

V: Danger of a Single Story: TEDtalk

<http://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story>

Is There a Single Story in What You Teach?

Does Differentiation Address these Concerns?

TS: Pair-Share

VII: DI-Y

Use the remaining time to work on DIing a lesson, unit, assessment.