

Map Center Website Usage

1. INTRODUCTION

DEAR COLLEAGUES,

In pursuit of its mission, the Norman B. Leventhal Map Center at the Boston Public Library collects and preserves maps and atlases, promotes research in the collection, and makes its resources available to the public through its website, exhibitions, publications, lectures, and other programs.

The Map Center would like to know how you use the Map Center's website, such as curriculum materials and workshops, and for what purposes.

Thank you.

Map Center Website Usage

2. HOW YOU USE THE MAP CENTER

This section will help us understand how you use the Map Center website.

1. WHICH WEBPAGE(S) HAVE YOU VIEWED?

[Select as many responses as appropriate.]

- Home
- View Collections
- Teacher Resources
- Maps in the News
- Virtual Tours
- Join Us
- About Us
- Support Us
- Not applicable

Comments

2. FOR WHAT PURPOSES DO YOU USE THE MAP CENTER WEBSITE?

[Select as many responses as appropriate.]

- Curriculum development
- Research
- Personal interest in maps

Comments

Map Center Website Usage

3. DID YOU DOWNLOAD ANY MAP CENTER MATERIALS FOR FURTHER EXPLORATION?

- Yes
- No
- Do not know
- Not applicable

Comments

4. WHICH MAP CENTER MATERIALS WERE MOST USEFUL?

	Always	Often	Sometimes	Rarely	Not applicable
The maps themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesson Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Map Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The way maps are sorted by Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The way maps are sorted by Locations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The way maps are sorted by Time Periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The way maps are sorted by Topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

5. WEB-BASED RESOURCES

	Excellent	Good	Fair	Poor	Not applicable
Ease of Navigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantity of materials available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of materials available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explanation of how to use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments - Please specify what else you would like to see in the Teacher Resources section on the website.)

Map Center Website Usage

3. EDUCATORS' SURVEY

The Leventhal Map Center's mission includes developing innovative uses of maps and geographic materials to engage young people's curiosity about the world. Your role as an educator, a teacher in the classroom, is important to realizing this mission and we are interested in your assessment of and recommendations for our education materials and programs.

1. PLEASE TELL US YOUR ROLE IN EDUCATION

[Select as many responses as appropriate.]

- Early Childhood (Pre-school to Kindergarten)
- Primary - Grades 1 to 3
- Elementary - Grades 4 to 6
- Middle School - Grades 7 and 8
- High School - Grades 9 to 12
- Specialist - Arts (Visual and Performing Arts)
- Specialist - Mathematics
- Specialist - Sciences
- Library - Librarian
- Library - Technology/Media
- University - Undergraduate
- University - Graduate
- Administrator

Other (please specify)

Map Center Website Usage

2. WHAT SUBJECT(S) DO YOU TEACH?

As school programming becomes more innovative, the subject you teach might not appear below; you may wish to clarify in the "Other" box.

[Select as many responses as appropriate.]

- Arts (Visual and Performing Arts)
- Bilingual Education
- Computer Science
- English
- History
- General Studies
- Geography
- Library Sciences
- Mathematics
- Media
- Science - Biology
- Science - Chemistry
- Science - Physics
- Social Studies
- Special Education
- Not applicable

Other (please specify)

Map Center Website Usage

4. USE OF MAP CENTER MATERIALS

If you have used the materials from the Map Center website, we would like to know how you used them, as well as your assessment of their quality, and their impact on your classroom experience, especially in geographical literacy and other inter-disciplinary studies. We are particularly interested in the Teacher Resources Section for K-12 educational purposes.

1. WHAT MAP CENTER RESOURCES HAVE YOU USED?

[Select as many responses as appropriate.]

- Maps - Downloaded from website
- Maps - Hard copies from Map Center
- Curriculum Materials - Downloaded from website
- Curriculum Materials - Hard Copies from Map Center
- Workshops
- Map Center tours
- Not applicable

Comments

2. MAPS IN THE CLASSROOM - GEOGRAPHIC LOCATION

- World (before 1700)
- Africa
- North America (before 1776)
- South America
- China
- Middle East
- Massachusetts
- Colonial Boston
- Boston (20th Century)
- Not applicable

Comments

Map Center Website Usage

3. MAPS IN THE CLASSROOM - CURRICULUM TOPIC

[Select as many responses as appropriate.]

- Age of Exploration
- 19th Century European Imperialism
- American Revolution
- Westward Expansion of the US, 1800-1850
- Civil War
- 19th Century US Railroad Maps
- Boston Neighborhoods
- Not applicable

Comments

4. LESSON PLANS AND CURRICULUM UNITS - GRADE LEVEL

- Elementary School
- Middle School
- High School
- Not applicable

Comments

Map Center Website Usage

5. LESSON PLANS AND CURRICULUM UNITS - LOCATION

[Select as many as appropriate.]

- Africa
- Antebellum North
- Antebellum South
- Bolivia
- Boston
- China
- Darfur
- Europe
- Iraq
- Middle East
- New England
- South America
- Sudan
- United States
- World
- Not applicable

Comments



Map Center Website Usage

6. LESSON PLANS AND CURRICULUM UNITS - TIME PERIOD

[Select as many as appropriate.]

- 1500-1599
- 1600-1699
- 1700-1799
- 1800-1899
- 1900-1999
- 2000-2099
- Current Events
- Not applicable

Comments

Map Center Website Usage

7. LESSON PLANS AND CURRICULUM UNITS - TOPIC

[Select as many as appropriate.]

- American Revolution
- Civics and Government
- Civil War
- Current Events
- Economic Development
- Empires and Imperialism
- Exploration and Trade
- Geography Matters
- Immigration
- Industrialization
- International Relations
- Learning with Maps
- Military Engagement
- Recreation and Leisure
- Slavery
- Transportation and Movement
- Travel and Tourism
- Urban Growth and Change
- Not applicable

Comments



Map Center Website Usage

8. MAP ACTIVITIES - EXPLORE BOSTON'S PAST

- Boston Over Time (Ages 6 to 12)
- Old and New Boston Stories (Ages 6 to 10)
- Old Maps of Boston and New England (Ages 8 to 12)
- What is Boston's Story (Booklet) (Ages 7 to 12)
- Not applicable

Comments

9. MAP ACTIVITIES - CAN YOU MAP THIS?

- House Floor Plan Activity (Ages 7 to 12)
- Mapping a Garden (Ages 4 to 10)
- Massachusetts Market Game (Ages 4 to 10)
- Reading Maps of Boston (Booklet) (Ages 5 to 10)
- Solving Problems With Maps (Booklet) (Ages 6 to 12)
- Not applicable

Comments

10. MAP ACTIVITIES - NAVIGATE BOSTON TODAY

- Branch Library Game (Ages 7 to 12)
- Find It Boston Map Activity (Ages 7 to 12)
- MBTA Map Activity (Ages 6 to 12)
- Neighborhood Library Activity (Ages 5 to 10)
- Take Your Friends to Fenway (Ages 8 to 12)
- Walk the Arnold Arboretum (Ages 7 to 12)
- Not applicable

Comments

Map Center Website Usage

11. MAP ACTIVITIES - OUTSIDE THE CLASSROOM

- Civil War Monument Tour of The Boston Common (Ages 8 to Adult)
- Scavenger Hunt of BPL (Ages 8 to Adult)
- Scavenger Hunt of Downtown Boston (Ages 8 to Adult)
- Scavenger Hunt of Greater Boston (Ages 8 to Adult)
- Not applicable

Comments

12. IF YOU HAVE USED MAP CENTER MATERIALS DOWNLOADED FROM THE WEBSITE, DID YOU AMEND THE MATERIALS?

- Yes
- No
- Not applicable

Comments

13. IF YOU HAVE AMENDED MAP CENTER MATERIALS, PLEASE TELL US WHICH ONES YOU AMENDED.

- Lesson Plans and Curriculum Units
- Map Activities
- Maps in the Classroom
- Professional Development

Comments

14. PLEASE DESCRIBE HOW YOU AMENDED MAP CENTER MATERIALS. THIS WILL GUIDE US TOWARDS MORE FLEXIBLE PRESENTATION OF OUR MATERIALS.

Map Center Website Usage

15. MAP CENTER MATERIALS ARE USED TO:

[Select as many responses as appropriate.]

	Often	Sometimes	Rarely	Not applicable
Teach map reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enhance my lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study the global society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study specific countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study specific cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enable my students to acquire more general knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop larger knowledge base that aligns with Massachusetts Learning Standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

5. PROGRAM QUALITY

The Map Center has an interest in developing innovative uses of maps and geographic materials to engage young people's curiosity about the world, thereby enhancing their understanding of geography, history, world cultures, and citizenship.

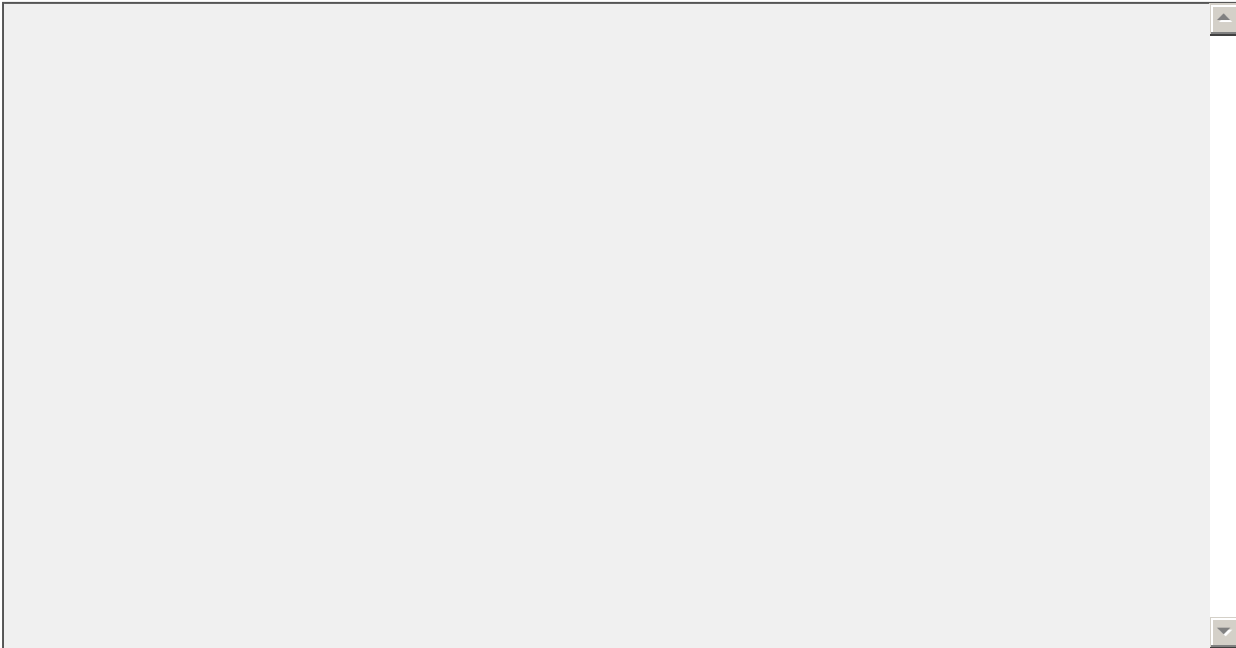
This section will collect your opinions on the quality of the Map Center programs and materials in your classroom.

1. QUALITY OF LEARNING USING MAP CENTER MATERIALS

Which Map Center materials did you download or acquire? Please provide details of the materials selected in the "Comments" box.

- Lesson Plans and Curriculum Units
- Map Activities
- Maps in the Classroom
- Professional Development - Workshop Information

Comments



Map Center Website Usage

2. ACADEMIC QUALITY

Please consider the quality of the materials you selected. The materials may be the curriculum and lesson plans in association with the maps, or in other combination of Map Center materials.

[Select as many responses as appropriate.]

	High quality	Mediocre quality	Poor quality	Not sure
Geographical information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historical context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lexicon of map elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

3. QUALITY OF LEARNING USING MAP CENTER MATERIALS

Have you used Map Center materials with students?

* If "Yes", please continue to the next question.

* If "No", please skip the next questions and proceed to SECTION 8, Q30 AND Q31: "NOW IT IS YOUR TURN!".

* If "Other", you are welcome to give us your opinions; or you may skip to SECTION 8.

- Yes, I have used Map Center materials with students.
- No, I have not used Map Center materials with students.

Other (please specify)

Map Center Website Usage

4. QUALITY OF LEARNING USING MAP CENTER MATERIALS

Please rate the quality of the learning experience; also, consider the opportunities for interactive learning for students whether they acquired the following skills:

	All students	Most students	Some students	Few students	None at all	Not sure
Investigative process of map reading and related curriculum activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate vocabulary when discussing issues related to maps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to support opinions with information and evidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to amend or change their initial opinions with new evidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence of reflective thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence of critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

5. WHICH SET(S) OF MAP CENTER MATERIALS DID YOU CONSIDER TO BE OF HIGH ACADEMIC QUALITY?

[Select as many responses as appropriate.]

- Curriculum and Lesson Plans
- Map Activities
- Maps in the Classroom
- Professional Development - Workshop Information

Comments

Map Center Website Usage

6. PROGRAM IMPACT

This section will give us an insight into the impact of the Maps in the Classroom program on the subject(s) that you teach in general, on map studies in particular, and whether the program has an impact on other areas. Queries regarding impact on students are included as well.

1. IMPACT ON STUDENT LEARNING

Please rate the level of impact Maps in the Classroom has on the different aspects of learning and whether your students were:

	All students	Most students	Some students	Few students	None at all	Not sure
Confident about expressing their opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confident about being analytical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confident about being inventive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interested in learning more about maps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired to learn more about previously unfamiliar countries, history, and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

2. RELEVANCE TO STUDENT LEARNING

Please share evidence that your students applied the skills acquired through the Maps in the Classroom program to other aspects of their school experience - in other subjects, in school activities, etc.

Map Center Website Usage

3. IMPACT ON STUDENT BEHAVIOR

Please rate the impact of Maps in the Classroom on student behavior when you use Maps in the Classroom materials, whether they:

	All students	Most students	Some students	Few students	None at all	Not sure
Paid attention and focus on tasks at hand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed interest in classwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibited self-discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked cooperatively in a group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

4. WHICH SET(S) OF MAP CENTER MATERIALS PRODUCED THE GREATEST IMPACT ON STUDENT LEARNING AND BEHAVIOR?

[Select as many responses as appropriate.]

- Curriculum and Lesson Plans
- Map Activities
- Maps in the Classroom
- Professional Development - Workshop Information

Comments

7. PROGRAM SUSTAINABILITY

This section will give us an understanding of how you plan to sustain and expand on what Maps in the Classroom has provided for you and your classroom.

1. WHAT ARE YOUR PLANS TO SUSTAIN WHAT YOU AND YOUR STUDENTS LEARNED FROM THE MAPS IN THE CLASSROOM MATERIALS?

[Select as many responses as appropriate.]

- Continue to teach elements of map studies as part of my subject area.
- Deepen my knowledge through continued relationship with the Map Center, such as attending their professional development workshops.
- Initiate collaborations with other teachers in the school.
- Incorporate inter-disciplinary activities with my peers in other subject areas.
- Promote the Map Center as a valuable resource for the school to support.
- Inform school leadership about the importance of integrating these lessons with the school's curriculum.
- Work with parents and community to add more map studies activities into the school.
- Become a champion of map studies for my school and its neighborhood.

Comments



Map Center Website Usage

8. NOW IT IS YOUR TURN!

We are interested in your input in creating a Map Center that is the most conducive to your teaching and to student learning. Please share with us your vision of The Optimal Map Center.

1. YOUR EXPECTATIONS OF THE MAP CENTER ARE IMPORTANT TO US!

EXPECTATION 1	<input type="text"/>
EXPECTATION 2	<input type="text"/>
EXPECTATION 3	<input type="text"/>
EXPECTATION 4	<input type="text"/>
EXPECTATION 5	<input type="text"/>

2. YOUR VISION OF THE OPTIMAL MAP CENTER IS IMPORTANT TO US!

3. WOULD YOU RECOMMEND THE LEVENTHAL MAP CENTER MATERIALS TO YOUR COLLEAGUES LOCALLY AND AROUND THE COUNTRY?

- Yes
- Perhaps
- No
- Do not know yet

Please let us why you would or would not recommend the Map Center materials to your colleague.

9. THANK YOU!

The Norman B. Leventhal Map Center at the Boston Public Library appreciates your time in helping us to continue to improve and develop programs to serve your needs.