CURRICULUM UNIT TEMPLATE, Stage 1, 2, and 3

|  |
| --- |
| TRANSFER |

|  |  |
| --- | --- |
| EQ | Students Will Understand |
| Students Will Know | Students Will Be Skilled At |

|  |
| --- |
| Evidence of Learning |

|  |
| --- |
| Lesson Overviews |

**Unit Template**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Essential Questions | Content | Skills  (including technology | Evidence of Learning | Time Allocation/Timeline | Resources/Materials/Technology | Enduring Understandings |
| Grade 6 |  |  |  |  |  |  |  |

**GRAPES**

|  |
| --- |
| **G**eography |
| **R**eligion |
| **A**chievements (but I prefer **A**rts) |
| **P**olitics |
| **E**conomics |
| **S**ocial structure |

|  |  |  |
| --- | --- | --- |
| **ESTABLISHED GOALS G** | ***Transfer*** | |
| ***Students will be able to independently use their learning to…***  **T** | |
| ***Meaning*** | |
| **UNDERSTANDINGS U**  ***Students will understand that…*** | **ESSENTIAL QUESTIONS Q** |
| ***Acquisition*** | |
| ***Students will know…* K** | ***Students will be skilled at…* S** |
| **Stage 2 - Evidence** | | |
| **Evaluative Criteria** | **Assessment Evidence** | |
|  | **CURRICULUM EMBEDDED PERFORMANCE ASSESSMENT (PERFORMANCE TASKS) PT** | |
|  | **OTHER EVIDENCE: OE** | |

Understanding By Design Curriculum Template