Map Center in the Classroom with Instructor

1. INTRODUCTION

DEAR COLLEAGUES,

In pursuit of its mission, the Norman B. Leventhal Map Center at the Boston Public Library collects and preserves maps and atlases, promotes research in the collection, and makes its resources available to the public through its website, exhibitions, publications, lectures, and other programs.

The Map Center would like to know your assessment of the quality and impact of their education programs on your classroom experience, especially in geographical literacy and other inter-disciplinary studies.

This section helps us learn about you. Thank you.

1. WHAT SUBJECT(S) DO YOU TEACH?

- [ ] History
- [ ] Geography
- [ ] Social Studies
- [ ] English
- [ ] General Education
- [ ] Special Education
- [ ] Bilingual Education

Other (please specify)

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2. WHAT GRADE LEVEL(S) DO YOU TEACH?

[Select as many responses as appropriate.]

- [ ] K1 / K2
- [ ] Grade 1
- [ ] Grade 2
- [ ] Grade 5
- [ ] Grade 4
- [ ] Grade 5
- [ ] Grade 6
- [ ] Grade 7
- [ ] Grade 8
- [ ] Grade 9
- [ ] Grade 10
- [ ] Grade 11
- [ ] Grade 12
- [ ] Itinerant (Among several levels and/or among several schools)

Other (please specify)

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2. PROGRAM QUALITY

The Map Center has an interest in developing innovative uses of maps and geographic materials to engage young people's curiosity about the world, thereby enhancing their understanding of geography, history, world cultures, and citizenship.

This section will collect your opinions on the quality of the Map Center programs led by our instructor in your classroom.

1. GEOGRAPHIC LOCATION(S) OF MAP(S) USED.

[Select as many responses as appropriate.]

- [ ] World (before 1700)
- [ ] Africa
- [ ] North America (before 1776)
- [ ] South America
- [ ] China
- [ ] Middle East
- [ ] Massachusetts
- [ ] Colonial Boston
- [ ] Boston (20th Century)

Comments

2. CURRICULUM TOPIC OF THE MAP(s) THE MAP CENTER USED

[Select as many responses as appropriate.]

- [ ] Age of Exploration
- [ ] 19th Century European Imperialism
- [ ] American Revolution
- [ ] Westward Expansion of the US, 1800-1850
- [ ] Civil War
- [ ] 19th Century US Railroad Maps
- [ ] Boston Neighborhoods
- [ ] Other (please specify)

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3. ACADEMIC QUALITY

Please consider the quality of the academic elements of the map used.

	High quality	Mediocre quality	Poor quality	Not sure
Geographical information	◯	◯	◯	◯
Historical context	◯	◯	◯	◯
Cultural context	◯	◯	◯	◯
Lexicon of map elements	◯	◯	◯	◯

ADDITIONAL COMMENTS

4. QUALITY OF LEARNING USING THE MAP(S)

Please rate the quality of the learning experience of the students, and whether they:

	All students	Most students	Some students	Few students	None at all	Not sure
Experienced the investigative process of map reading.	◯	◯	◯	◯	◯	◯
Used appropriate vocabulary when discussing issues related to the maps.	◯	◯	◯	◯	◯	◯
Demonstrated the ability to support opinions with information and evidence.	◯	◯	◯	◯	◯	◯
Demonstrated the ability to amend or change their initial opinions with new evidence.	◯	◯	◯	◯	◯	◯
Demonstrated evidence of reflective thinking.	◯	◯	◯	◯	◯	◯
Demonstrated evidence of critical thinking.	◯	◯	◯	◯	◯	◯
Acquired skills of critical thinking that may help them in learning other subjects.	◯	◯	◯	◯	◯	◯

ADDITIONAL COMMENTS

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3. PROGRAM IMPACT

This section will give us an insight into the impact of the program brought to your classroom by the Map Center instructor on the subject(s) that you teach in general, on map studies in particular, and whether the program has an impact on other areas. Queries regarding impact on students are included as well.

1. IMPACT ON STUDENT LEARNING

Please rate the impact has on the different aspects of learning of your students, and whether they were:

	All students	Most students	Some students	Few students	None at all	Not sure
Confident about expressing their opinions about the different elements of a map.	◯	◯	◯	◯	◯	◯
Confident about being analytical during the session.	◯	◯	◯	◯	◯	◯
Confident about being inventive during the session.	◯	◯	◯	◯	◯	◯
Interested in learning more about maps.	◯	◯	◯	◯	◯	◯
Inspired to learn more about previously unfamiliar countries, history, and cultures.	◯	◯	◯	◯	◯	◯

ADDITIONAL COMMENTS

2. RELEVANCE TO STUDENT LEARNING

Please share evidence that your students applied the skills acquired to other aspects of their school experience - in other subjects, in school activities, etc.

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3. IMPACT ON STUDENT BEHAVIOR

Please rate the impact on student behavior, and whether they:

	All students	Most students	Some students	Few	None at all	Not sure
Demonstrated they can pay attention and focus on tasks at hand.	◯	◯	◯	◯	◯	◯
Showed more interest in classwork.	◯	◯	◯	◯	◯	◯
Challenged themselves more.	◯	◯	◯	◯	◯	◯
Exhibited more self-discipline.	◯	◯	◯	◯	◯	◯
Worked more cooperatively in a group.	◯	◯	◯	◯	◯	◯

ADDITIONAL COMMENTS

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4. MAP CENTER PROGRAM PREPARATION

This section will request information on how you selected this Map Center program and how you prepared the lesson with the Map Center instructor.

1. HOW DID YOU SELECT THE MAP CENTER?

[Select as many responses as appropriate.]

- [ ] Through a colleague
- [ ] Through the Map Center outreach materials and/or events
- [ ] From internet search
- [ ] From media information on the Map Center
- [ ] From my engagement with other Boston Public Library resources

Other (please specify)

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2. HOW DID YOU PREPARE FOR THE CLASSROOM VISIT BY THE MAP CENTER INSTRUCTOR?

[Select as many responses as appropriate.]

	Yes	Somewhat	No	Do not know	Not applicable
We discussed the program design on the telephone.	☐	☐	☐	☐	☐
We discussed the program design via e-mail.	☐	☐	☐	☐	☐
We met in person.	☐	☐	☐	☐	☐
I requested specific regions for map selection.	☐	☐	☐	☐	☐
I submitted my curricular goals and objectives to the instructor and she responded with a program design.	☐	☐	☐	☐	☐
I submitted by curricular goals and objectives plus a proposed lesson plan to the instructor.	☐	☐	☐	☐	☐
The instructor selected the map regions.	☐	☐	☐	☐	☐
The instructor created her own curricular goals, objectives and topic, plus lesson plan.	☐	☐	☐	☐	☐
We reviewed the designs of the curriculum unit and lesson lesson plan prior to the program.	☐	☐	☐	☐	☐

Other (please specify)

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3. HOW WELL DID THE MAP CENTER PROGRAM RESPONDED TO YOUR NEEDS? [Select as many responses as appropriate.]

	Abundantly so	Somewhat	Not at all	Not applicable
School-based curriculum	☐	☐	☐	☐
My curriculum	☐	☐	☐	☐
Massachusetts Learning Standards	☐	☐	☐	☐
My students' academic level	☐	☐	☐	☐
My students' learning styles	☐	☐	☐	☐
My teaching style	☐	☐	☐	☐
My classroom culture	☐	☐	☐	☐

Other (please specify)

4. PLEASE RECOMMEND IMPROVEMENT, MODIFICATION AND/OR CHANGES TO MAKE THE MAP CENTER INSTRUCTION MORE MEANINGFUL.

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5. PROGRAM SUSTAINABILITY

This section will give us an understanding of how you plan to sustain and expand on what the Map Center program has provided for you and your classroom.

1. WHAT ARE YOUR PLANS TO SUSTAIN WHAT YOU AND YOUR STUDENTS LEARNED FROM THE MAP CENTER MATERIALS?

[Select as many responses as appropriate.]

- [ ] Continue to teach elements of map studies as part of my subject area.
- [ ] Deepen my knowledge of map studies through continued relationship with the Map Center, such as attending their professional development workshops.
- [ ] Initiate collaborations with other teachers in the school.
- [ ] Design creative adjustment in the school's schedule to incorporate inter-disciplinary activities with my peers in other subject areas.
- [ ] Promote the Map Center as a valuable resource for the school to support.
- [ ] Communicate with school leadership regarding the importance of integrating lessons learned through this program with the curriculum for other teachers in my school.
- [ ] Work with parents and community resources to add more map studies activities into my class and the rest of the school.
- [ ] Become a champion of map studies for my school and its neighborhood.
- [ ] Other [Please continue to the next question to make additional thoughts on this issue.]

2. WHAT ARE YOUR ADDITIONAL SUGGESTIONS AND/OR PLANS TO SUSTAIN MAP STUDIES IN YOUR CLASSROOM?

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6. NOW IT IS YOUR TURN!

We are interested in your input in creating a Map Center that is the most conducive to your teaching and to student learning. Please share with us your vision of The Optimal Map Center.

1. YOUR EXPECTATIONS OF THE MAP CENTER ARE IMPORTANT TO US!

EXPECTATION 1

EXPECTATION 2

EXPECTATION 3

EXPECTATION 4

EXPECTATION 5

2. YOUR VISION OF THE OPTIMAL MAP CENTER IS IMPORTANT TO US!

3. WOULD YOU RECOMMEND TO YOUR COLLEAGUES LOCALLY AND AROUND THE COUNTRY TO REQUEST THE LEVENTHAL MAP CENTER CLASSROOM-BASED INSTRUCTION?

- ◯ Yes
- ◯ Perhaps
- ◯ No
- ◯ Do not know yet

Please let us why you would or would not recommend the Map Center materials to your colleague.

7. THANK YOU!

The Norman B. Leventhal Map Center at the Boston Public Library appreciates your time in helping us to continue to improve and develop programs to serve your needs.