Map Center in the Classroom-Teachers [Self-Guided]

1. INTRODUCTION

DEAR COLLEAGUES,

In pursuit of its mission, the Norman B. Leventhal Map Center at the Boston Public Library collects and preserves maps and atlases, promotes research in the collection, and makes its resources available to the public through its website, exhibitions, publications, lectures, and other programs.

The Map Center would like to know your assessment of the quality and impact of their education programs on your classroom experience, especially in geographical literacy and other inter-disciplinary studies.

This section helps us learn about you. Thank you.

1. WHAT SUBJECT(S) DO YOU TEACH?

- [ ] History
- [ ] Geography
- [ ] Social Studies
- [ ] English
- [ ] General Education
- [ ] Special Education
- [ ] Bilingual Education

Other (please specify)

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2. WHAT GRADE LEVEL(S) DO YOU TEACH?

[Select as many responses as appropriate.]

- [ ] K1 / K2
- [ ] Grade 1
- [ ] Grade 2
- [ ] Grade 5
- [ ] Grade 4
- [ ] Grade 5
- [ ] Grade 6
- [ ] Grade 7
- [ ] Grade 8
- [ ] Grade 9
- [ ] Grade 10
- [ ] Grade 11
- [ ] Grade 12
- [ ] Itinerant (Among several levels and/or among several schools)

Other (please specify)

Map Center in the Classroom-Teachers [Self-Guided]

2. USE OF MAPS

In this section, we are interested in how you use the Maps in the Classroom materials that you received through the Leventhal Map Center website\Teacher Resources.

1. I use the Map Center materials to:

[Select as many responses as appropriate.]

	Abundantly so	Adequate	Limited	Not at all	Not applicable
Teach map reading skills	☐	☐	☐	☐	☐
Enhance my history lessons	☐	☐	☐	☐	☐
Enhance my geography lessons	☐	☐	☐	☐	☐
Enhance my social studies lessons	☐	☐	☐	☐	☐
Study the global society	☐	☐	☐	☐	☐
Study specific countries	☐	☐	☐	☐	☐
Study specific cultures	☐	☐	☐	☐	☐
Enable my students to acquire more general knowledge	☐	☐	☐	☐	☐
Develop larger knowledge base that aligns with Massachusetts Learning Standards	☐	☐	☐	☐	☐

Other (please specify)

Map Center in the Classroom-Teachers [Self-Guided]

2. WHICH COMPONENT(S) WERE MOST USEFUL?

	Abundantly so	Adequate	Limited	Not at all	Not applicable
The maps themselves	☐	☐	☐	☐	☐
Curriculum Units design	☐	☐	☐	☐	☐
Lesson Plans	☐	☐	☐	☐	☐
Map Activities	☐	☐	☐	☐	☐
The way maps are sorted by Grades	☐	☐	☐	☐	☐
The way maps are sorted by Locations	☐	☐	☐	☐	☐
The way maps are sorted by Time Periods	☐	☐	☐	☐	☐
The way maps are sorted by Topics	☐	☐	☐	☐	☐

Other (please specify)

3. WEB-BASED RESOURCES

	Abundantly so	Adequate	Limited	Not at all	Not applicable
Ease of Navigation	◯	◯	◯	◯	◯
Quantity of materials available	◯	◯	◯	◯	◯
Quality of materials available	◯	◯	◯	◯	◯
Explanation of how to use information	◯	◯	◯	◯	◯

Other (Please specify what else you would like to see in the Teacher Resources section on the website.)

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3. PROGRAM QUALITY

The Map Center has an interest in developing innovative uses of maps and geographic materials to engage young people's curiosity about the world, thereby enhancing their understanding of geography, history, world cultures, and citizenship.

This section will collect your opinions on the quality of the Map Center programs in your classroom.

1. GEOGRAPHIC LOCATION(S) OF MAP(S) YOU ACQUIRED FROM THE MAP CENTER. [Select as many responses as appropriate.]

- [ ] World (before 1700)
- [ ] Africa
- [ ] North America (before 1776)
- [ ] South America
- [ ] China
- [ ] Middle East
- [ ] Massachusetts
- [ ] Colonial Boston
- [ ] Boston (20th Century)

Comments

2. CURRICULUM CONTENT OF THE MAP(s) ACQUIRED FROM THE MAP CENTER [Select as many responses as appropriate.]

- [ ] Age of Exploration
- [ ] 19th Century European Imperialism
- [ ] American Revolution
- [ ] Westward Expansion of the US, 1800-1850
- [ ] Civil War
- [ ] 19th Century US Railroad Maps
- [ ] Boston Neighborhoods
- [ ] Other (please specify)

3. ACADEMIC QUALITY

Please consider the quality of the academic elements of the map used.

	High quality	Mediocre quality	Poor quality	Not sure
Geographical information	◯	◯	◯	◯
Historical context	◯	◯	◯	◯
Cultural context	◯	◯	◯	◯
Lexicon of map elements	◯	◯	◯	◯

ADDITIONAL COMMENTS

4. QUALITY OF LEARNING USING THE MAP(S)

Please rate the quality of the learning experience; also, consider the opportunities for interactive learning for students whether they:

	All students	Most students	Some students	Few students	None at all	Not sure
Experienced the investigative process of map reading.	◯	◯	◯	◯	◯	◯
Used appropriate vocabulary when discussing issues related to the maps.	◯	◯	◯	◯	◯	◯
Demonstrated the ability to support opinions with information and evidence.	◯	◯	◯	◯	◯	◯
Demonstrated the ability to amend or change their initial opinions with new evidence.	◯	◯	◯	◯	◯	◯
Demonstrated evidence of reflective thinking.	◯	◯	◯	◯	◯	◯
Demonstrated evidence of critical thinking.	◯	◯	◯	◯	◯	◯
Acquired skills of critical thinking that may help them in learning other subjects.	◯	◯	◯	◯	◯	◯

ADDITIONAL COMMENTS

Map Center in the Classroom-Teachers [Self-Guided]

4. PROGRAM IMPACT

This section will give us an insight into the impact of the Maps in the Classroom program on the subject(s) that you teach in general, on map studies in particular, and whether the program has an impact on other areas. Queries regarding impact on students are included as well.

1. IMPACT ON STUDENT LEARNING

Please rate the level of impact Maps in the Classroom has on the different aspects of learning and whether your students were:

	All students	Most students	Some students	Few students	None at all	Not sure
Confident about expressing their opinions about the different elements of a map.	◯	◯	◯	◯	◯	◯
Confident about being analytical during a Maps in the Classroom session.	◯	◯	◯	◯	◯	◯
Confident about being inventive during a Maps in the Classroom session.	◯	◯	◯	◯	◯	◯
Interested in learning more about maps.	◯	◯	◯	◯	◯	◯
Inspired by Maps in the Classroom to learn more about previously unfamiliar countries, history, and cultures.	◯	◯	◯	◯	◯	◯

ADDITIONAL COMMENTS

2. RELEVANCE TO STUDENT LEARNING

Please share evidence that your students applied the skills acquired through the Maps in the Classroom program to other aspects of their school experience - in other subjects, in school activities, etc.

3. IMPACT ON STUDENT BEHAVIOR

Please rate the impact of Maps in the Classroom on student behavior when you use Maps in the Classroom materials, whether they:

	All students	Most students	Some students	Few	None at all	Not sure
Demonstrated they can pay attention and focus on tasks at hand.	◯	◯	◯	◯	◯	◯
Showed more interest in classwork.	◯	◯	◯	◯	◯	◯
Challenged themselves more.	◯	◯	◯	◯	◯	◯
Exhibited more self-discipline.	◯	◯	◯	◯	◯	◯
Worked more cooperatively in a group.	◯	◯	◯	◯	◯	◯

ADDITIONAL COMMENTS

Map Center in the Classroom-Teachers [Self-Guided]

5. PROGRAM SUSTAINABILITY

This section will give us an understanding of how you plan to sustain and expand on what Maps in the Classroom has provided for you and your classroom.

1. WHAT ARE YOUR PLANS TO SUSTAIN WHAT YOU AND YOUR STUDENTS LEARNED FROM THE MAPS IN THE CLASSROOM MATERIALS?

[Select as many responses as appropriate.]

- [ ] Continue to teach elements of map studies as part of my subject area.
- [ ] Deepen my knowledge of map studies through continued relationship with the Map Center, such as attending their professional development workshops.
- [ ] Initiate collaborations with other teachers in the school.
- [ ] Design creative adjustment in the school's schedule to incorporate inter-disciplinary activities with my peers in other subject areas.
- [ ] Promote Maps in the Classroom as a valuable resource for the school to support.
- [ ] Communicate with school leadership regarding the importance of integrating lessons learned through this program with the curriculum for other teachers in my school.
- [ ] Work with parents and community resources to add more map studies activities into my class and the rest of the school.
- [ ] Become a champion of map studies for my school and its neighborhood.
- [ ] Other [Please continue to the next question to make additional thoughts on this issue.]

2. WHAT ARE YOUR ADDITIONAL SUGGESTIONS AND/OR PLANS TO SUSTAIN MAP STUDIES IN YOUR CLASSROOM?

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6. NOW IT IS YOUR TURN!

We are interested in your input in creating a Map Center that is the most conducive to your teaching and to student learning. Please share with us your vision of The Optimal Map Center.

1. YOUR EXPECTATIONS OF THE MAP CENTER ARE IMPORTANT TO US!

EXPECTATION 1

EXPECTATION 2

EXPECTATION 3

EXPECTATION 4

EXPECTATION 5

2. YOUR VISION OF THE OPTIMAL MAP CENTER IS IMPORTANT TO US!

3. WOULD YOU RECOMMEND THE LEVENTHAL MAP CENTER MATERIALS TO YOUR COLLEAGUES LOCALLY AND AROUND THE COUNTRY?

- ◯ Yes
- ◯ Perhaps
- ◯ No
- ◯ Do not know yet

Please let us why you would or would not recommend the Map Center materials to your colleague.

7. THANK YOU!

The Norman B. Leventhal Map Center at the Boston Public Library appreciates your time in helping us to continue to improve and develop programs to serve your needs.